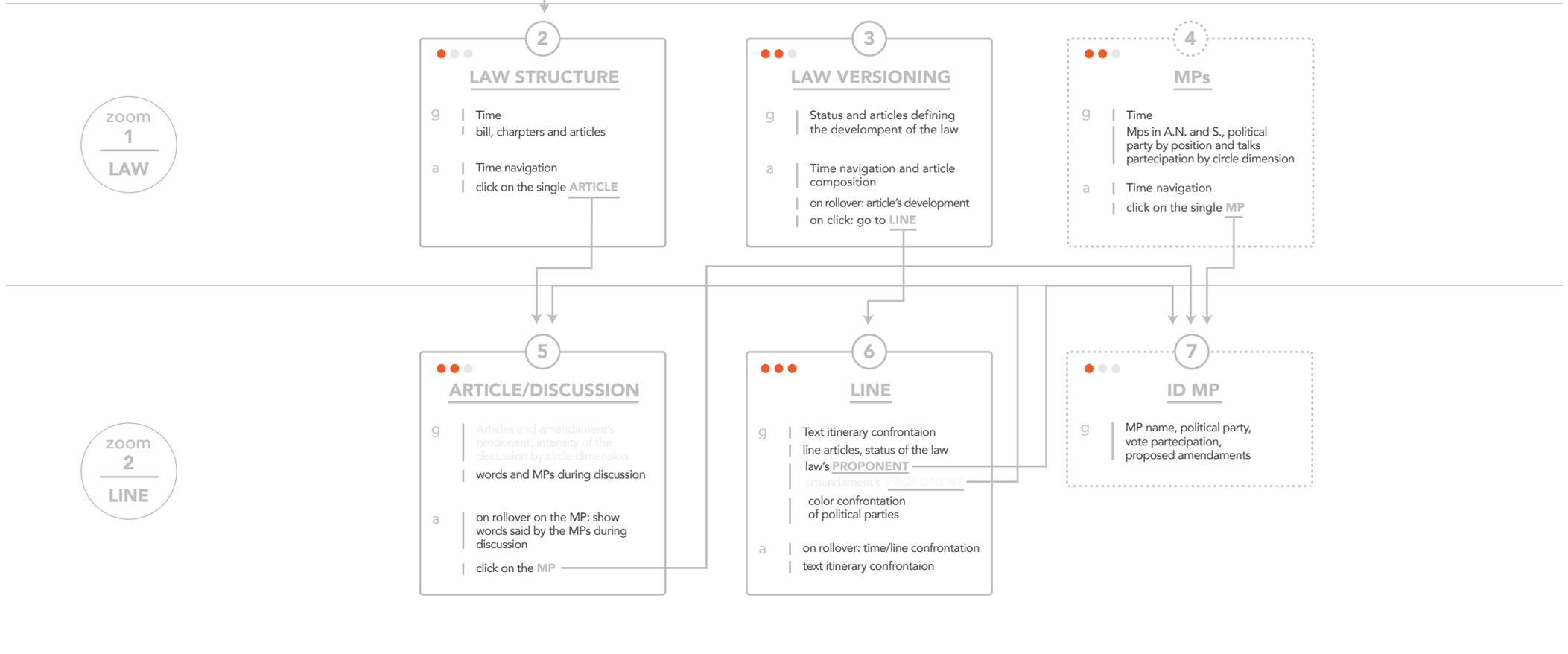
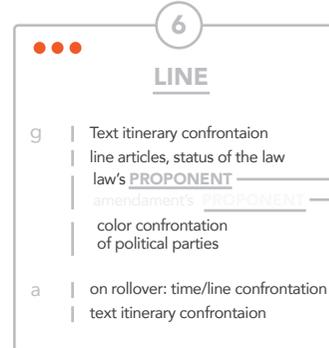
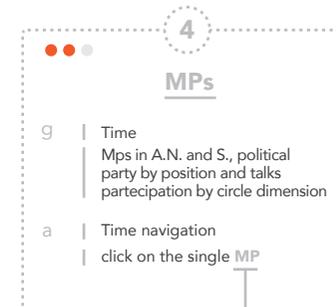
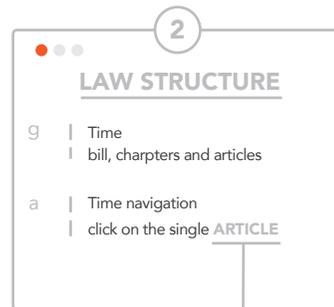
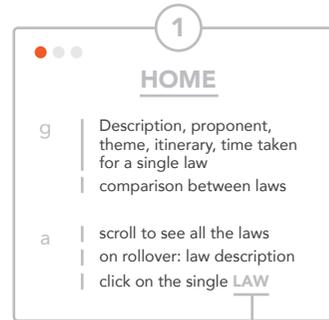


LEGEND

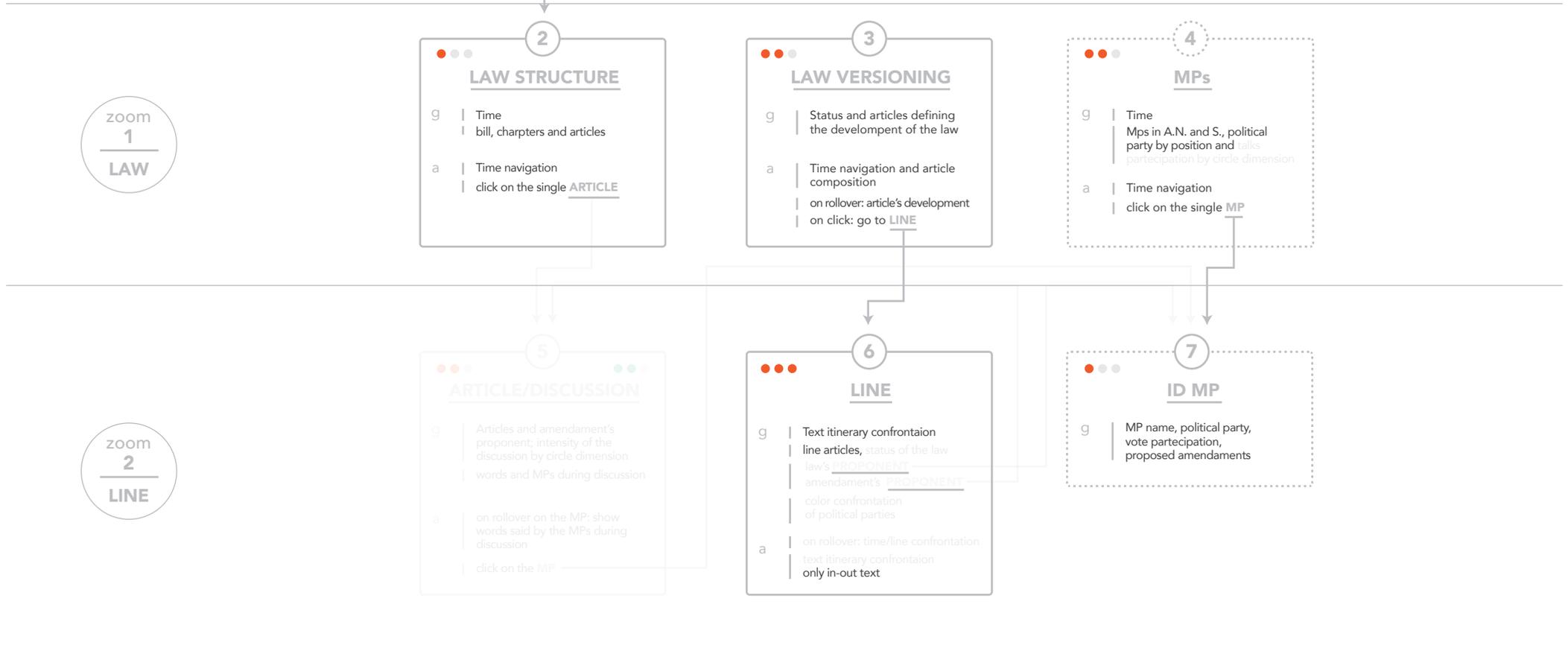
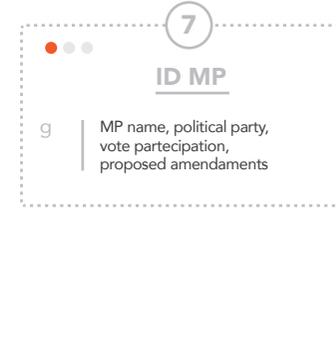
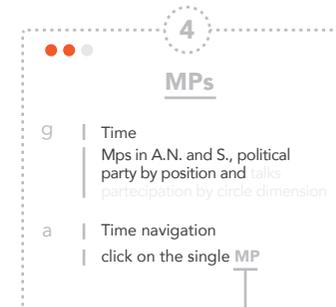
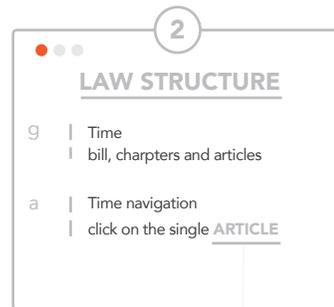
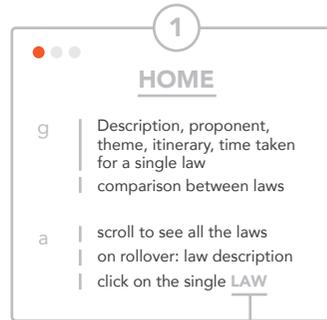
- g = goals
- a = actions
- ● ● = efforts
- = optional
- words = no data



CMP / Navigation scheme

LEGEND

- g = goals
- a = actions
- ● ● = efforts
- = optional
- words = no data



RESEARCH QUESTIONS AND DESIGN OBJECTIVES

LEGEND

g = goals

a = actions

● ● ● = efforts

..... = optional

words = no data

zoom 0 LAWS

1

HOME

The law-making process - How can the law-making process be described? Which are the law steps? How the amendment system works? How much time the law making process took and why?

The origin of the bill - Are there any differences between a governmental and a parliamentary bill? Does the origin of the bill matter? Does the origin of the bill generate a different process pattern?

Objectives - give an overview of the process design

2

LAW STRUCTURE

The law-making process - How can the law-making process be described?

Amendments - Which article was most debated/changed?

Objectives - Give an overview of the process design; create heat maps to represent debates.

3

LAW VERSIONING

The law-making process - How can the law-making process be described? Which are the law steps?

The origin of the bill - Are there any differences between a governmental and a parliamentary bill? Does the origin of the bill matter? Does the origin of the bill generate a different process pattern?

Objectives - Give an overview of the process design; versionalize the law.

4

MPs

The difference between chambers - On the same bill is there any focus difference between the two chambers? What is the focus of deputies compared to senators? What is the focus of committees/floor in the Senate and the National Assembly?

Objectives - Make possible identification of the actors.

zoom 1 LAW

5

ARTICLE/DISCUSSION

Amendments - Which amendments change substantially the law? What are their origins?

Objectives - Make possible the exploration (tagging) of amendments; make possible the exploration of debates; make possible the exploration of themes by keyword's footprint on a debate; make possible identification of the actors.

6

LINE

The origin of the bill - Which part of the final text originates from government or and which part from the parliament (Assembly or Senate)? When is the government defeated? In spite of the majoritarian system, why and when an opposition MP can be successful?

Amendments - Which amendments change substantially the law? What are their origins? Which part of the text was most debated/changed?

Objectives - Versionalize the law.

7

ID MP

Actors are - government member, National Assembly MPs, group of MPs Senate MPs, group of MPs committees members, committees, committee rapporteur, National Assembly, Senate, logistics service of the Senate, logistics service of the National Assembly

Objectives - Make possible identification of the actors.

zoom 2 LINE